



Educate the Heart

Language level: Intermediate (B1) - Advanced (C1)

Learner type: Teens and adults

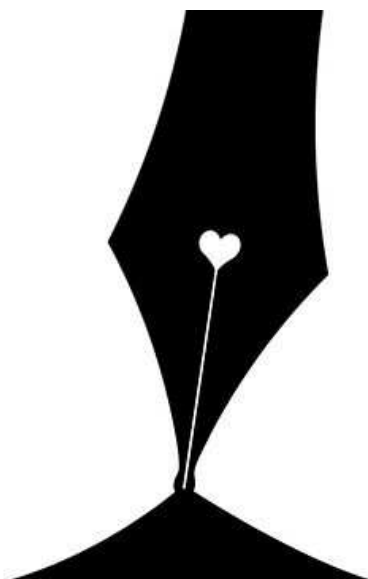
Time: 90 minutes

Activity: Watching short film, speaking, watching an interview and writing a composition

Topic: Education and compassion

Language: Vocabulary related to education and compassion

Materials: Short video, interview, 2 wordles, and video and interview transcripts



Overview

This lesson is designed around a short film called *Educate the Heart* and the themes of education and compassion. Students talk about education and compassion, categorise vocabulary, watch a short film and write a composition.

Step 1

Show students this wordle and tell them that it was created from the words of a quotation by Aristotle. Tell them that "educating" and "the" are larger than the other words because they are repeated in the sentence. Put them in pairs and ask them to create a sentence from it. If they find this difficult tell them the sentence starts with the word "educating".

mind
heart without
educating is
no
all education
the at

Step 2

Get students to read out their sentences and then show them the correct quotation.



Educating the mind without educating the heart is no education at all.

Aristotle

Step 3

Put the students into small groups and ask them to discuss the quotation. You may like to help them by giving them some questions such as:

How do we educate the mind?

Can you give examples of educating the mind?

How can we educate the heart?

Can you give examples of educating the heart?

Do we educate the mind and the heart in our educational system?

Step 4

Show students this wordle which was created using words from the transcript of a video they are going to watch later.



Put students into pairs and tell them that you want them to use a dictionary to look up words they don't know and then to put the words into categories, however, you do not give them the categories they have to decide the categories themselves. The categories could be based on the type of word (verbs, nouns, and adjectives), short words, long words, stress patterns, positive words, negative words etc. The important thing is that students decide on the categories themselves as this will help them remember them.

Step 5

Get feedback from the whole class and write the categories on the board.

Step 6

Tell your students they are going to watch a short video about educating the heart in which the words from the wordle appear. Ask them what they think they will see and hear in the video.

Step 7

Show the students the video until 01:40 and ask them if their predictions were correct.

Link: <https://vimeo.com/54303086>

Step 8

Give students the transcript of the video and let them read it for 5 minutes and then show the video again. Ask students the following questions:

Did you like the video?

How did the video make you feel?

Do you agree with message of the video?

Step 9

The video is beautifully narrated by author and poet Shane Koyczan. Tell your students they are

going to watch an interview with him in which he answers the following questions:

1. What does "educating the heart" mean to you?
2. How can we "educate the heart"?
3. Who educated your heart?

Before they watch to the interview, put them into pairs and get them to ask their partner the 3 questions.

Step 10

Now show the interview and ask students to answer the 3 questions.

Link: <http://www.youtube.com/watch?v=0JXbinTgM2g>

Get students to compare their answers.

Step 11

Give students the transcript of the interview and go through any vocabulary they don't understand. Now show the interview a second time. Ask students the following questions:

Do you agree with Shane?

How would you describe Shane as a person?

Homework

Ask students to write a composition titled:

It is just as important to educate the heart as the mind.

Encourage them to use the vocabulary they have learned in the lesson.

I hope you like the lesson.